

OAKLAND CUSD #5

**RESOURCE
MANAGEMENT
APRIL 13-17, 2020**

DANIELLE PENDERGAST-WHITE

1 P-White, HS FCS, April 13-17

Week of April 13-17, 2020

Family and Consumer Sciences

Mrs. Pendergast-White

My office hours will be Monday 9-11, Tues 1-3, and Thursday 3-5. I will do my best to check my email multiple times each and every day in order to answer any questions that parents or students have. Please do not ever hesitate to contact me, I understand this is all new and stressful, and I am happy to answer any questions or help in any way possible in order to ease any stress on both parents and students.

Notes: Students may email me any completed work. If email is not an option, please feel free to drop work off at the Oakland School Foyer.

Email: danielle.pendergast-white@oakland5.org

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Culinary Occ	You have been working on Packets that have reviewed the food service industry. One of the important topics is types of cuisines. One of these is Fusion Cuisine. Read the article on Fusion Cuisine and answer the questions on the handout that goes with the article. Email me your completed work or drop it off in the foyer.	Cook, Cook, Cook! One thing we have done is Cake Decorating. However, we used boxed cake mixes! I have attached a recipe for a very simple cake to bake from scratch. If you cannot do this recipe, find another recipe to make. Create this recipe and complete the evaluation of the dish describing the Aroma, Color, Taste, Texture, and rate this. Do a brief write up of the recipe, tasks in preparing, and final product (1 page or less) Take a picture if you can and send it to me with the completed recipe evaluation via Email or drop it off in the foyer! I cannot wait to see this. Also, feel free to create a "Cooking Show" Video	Research and complete the handout on The Flavor Profile Case Study. Email me your completed work or drop it off in the school foyer.

		while you prepare the dish!	
Interior Design	Review the lines in Interior Design PowerPoint. Complete the line scenarios activity. After completing this activity provide a written explanation as to why you chose those lines for each scenario. Email me completed work or drop it off in the school foyer.	Review the information on the Line PowerPoint. Complete Look What Lines Can Do activity. You may email me the completed project or drop it off in the school foyer.	Review the info on the Line PowerPoint. Create a collage after finding two pictures of each type of line. Label each type of line. There should be 8 pictures total.
Foods & Nutrition II	Read the Article on the History of Coffee Cake (Quick Bread). Answer the questions about the article. Send your finished assignment to me through email or drop it off in the school foyer.. Also, any questions just let me know!	Let's get cooking. I included a Coffee Cake Muffin Recipe (nuts optional) for Option 2. Make it, bake it, send me a picture if you can, and <u>complete the evaluation</u> that goes over the aroma, taste, texture, etc. If you do not have the ingredients at home, try to make something else we have made in our Quick Breads unit, muffins, pancakes, waffles, etc. Do the same thing, make it, take a pic (if you can) and complete the evaluation for option/choice 2! You may email me finished work or drop it off in the school foyer. Any questions just let me know!	Complete the Eating Disorders Picture Analysis Assignment. Read through the Eating Disorders PowerPoint for choice 3 and try to watch the videos if you can. Once you read the information create your Eating Disorders Picture Analysis. Send the completed project to me via email if you can or drop it off in the school foyer.
Food and Nutrition II Continued			
Resource Management	Complete the handouts 15,16,17,18. You will need to refer to your textbook. You may email completed work or drop it off in the school foyer. Any questions just let me	Write a letter of compliment or complaint. Refer to the handout that is for Choice 2. See the handouts for Choice 2. Your choice of who you write to doesn't have to	I have set up a Personal Finance unit in Khan Academy for you. You can get on this, watch the videos. Send me a written reflection on the top 10 most important pieces of

Chapter 1 Consumer Powers and Protections



Rights and Responsibilities

Directions: Read the following story and answer the questions that follow.

Mr. Samsoe wanted to buy a small gas grill—the kind with folding legs that can be placed on a table-top or on a stand. He found just the thing at a discount store that dealt mainly in imports. “Portable Gas Grill,” the package said in bold letters, and in smaller print, “For outdoor use only.” The quality, Mr. Samsoe knew, was not the best, but he planned to use the grill only a few weeks a year and did not want to pay top dollar.

By the time Mr. Samsoe reached the house, a cold, steady rain was falling. Rather than delay using the grill, Mr. Samsoe decided to cook his dinner on his screened-in porch. Mr. Samsoe placed the grill on a table, lighted it, and put his meat on to cook. While he was in the kitchen, one of the legs on the grill folded and the bottom of the grill came into contact with the table, which had a cloth on it to protect its surface. The cloth caught on fire, and the flames spread quickly through the rest of the porch. Fortunately no one was hurt and Mr. Samsoe was able to put out the fire, but not before the porch and several items of furniture were damaged.

When Mr. Samsoe checked the grill, he found that the grill was defective. “Products like that aren’t safe,” he raged. “They shouldn’t be sold.”

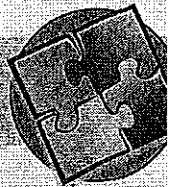
An attorney Mr. Samsoe consulted explained the difficulties of suing a foreign manufacturer. It was expensive and a waste of time. He recommended suing the store instead. That did not seem quite right to Mr. Samsoe, but he thought someone should pay for the damage to his house. Reluctantly he agreed.

1. Assume you are Mr. Samsoe. Which of your consumer rights would you argue were violated? Support your choices.

(Continued on next page)

Chapter 1 Consumer Powers and Protections

Activity



Which Agency?

Directions: Read the consumer problems described below. Then identify the federal agency responsible for investigating them.

1. In the last year in your community, there have been three accidents (one of them fatal) involving Shooting Stars, a lawn game sold locally at a number of toy stores. The game's packaging proclaims that Shooting Stars "promotes healthy outdoor activity and is fun for the whole family." An enclosed circular, however, advises that children should not use the product without adult supervision and cautions that the game's weighted projectiles should never be hurled at anything other than the "galaxy rings" provided for that purpose. (Violation of these warnings resulted in the one fatality.) Concerned parents' groups want Shooting Stars removed from store shelves now before any more injuries or deaths occur.

Federal agency: _____

2. The hamburgers are a big hit at the backyard cookout. The next day, however, everyone who ate a burger is ill. You think the meat may have been contaminated and should be recalled.

Federal agency: _____

3. You prepare a bag of frozen vegetable and sauce mix. When you take your first bite, it has a gritty texture. You examine the rest of the vegetables and discover what appears to be sand or dirt in the mixture. You think someone should investigate any food processor who allows such contamination.

Federal agency: _____

4. You are allergic to lanolin. When your hands, neck, and scalp break out in a rash, all evidence points to a new hair rinse as the culprit. You reread the label: no lanolin. You are sure it must be there, though. You have all the symptoms.

Federal agency: _____

5. Your cousin ordered a "bodybuilding kit" he read about in a magazine ad. The ad stated that users of the kit could double or triple their strength in record time and showed photographs of an adult bodybuilder. Your cousin paid \$80 for the kit, which consisted of a series of pamphlets describing an exercise program, three cans of a dietary supplement, and a weightlifting belt. He's been using these items for six months with nothing like the results pictured in the ad.

Federal agency: _____

6. A recent long-distance bill included several charges for calls that you're sure you didn't make. You called the phone company's customer service department, and the representative promised to remove the charges from your bill. After three months, your bills still show a past-due amount for the disputed calls, plus late payment fees. You've written to the company twice but don't seem to be getting anywhere in resolving the dispute.

Federal agency: _____

7. The contents label of your new suit says 80% wool, but you don't believe it. The fabric wrinkles too easily, and the jacket is losing its shape after only three wearings.

Federal agency: _____

Name _____

Ris. Man.

Date _____

Class _____

P-U

Activity

Chapter 1 Consumer Powers and Protections

Deceptive Deals

Directions: Imagine that as a magazine columnist, you respond to questions from teens and young adults about consumer situations they've encountered. Respond to the questions below in the space provided. If necessary, use another sheet of paper.

1. While we were on vacation, my family was given free tickets to a water park just for looking at some vacation villas that are being built about 10 miles outside of the town. It seemed like a good deal—a lot cheaper than staying in a hotel—and you get to stay there once a year. The man told my parents that the special offer was good for that one day only. After they refused to buy, the salesman wasn't very friendly at all. My stepdad told us he didn't like the salesperson's approach. Do you think we missed our chance?

2. I'm looking for a good, solid career and have seen an ad for a company that helps you get a job with the U.S. Postal Service. The only fee is \$50. I have the \$50 to spare, but my girlfriend is trying to talk me out of sending it. What do you think?

3. Our trees needed to be trimmed, so it seemed like a great coincidence when a young guy came to the door and offered to do the job for \$40. My mom paid him, and then we left for an appointment. When we came home, there was a branch crushing our neighbors' fence! My mom couldn't contact the tree trimmer because his business card just said "Joe's Lawn and Tree Service, Reasonable Rates, Senior Citizen Discount." What could we have done to avoid this mess?

4. We planned to buy a digital camera for Mother's Day, but it didn't work out. We went the same morning an ad was in the newspaper, but the salesperson said those cameras just "flew" out of the store. Then she tried to sell us a camera that cost twice as much. My brother says we won't go back to that store. Do you think we should give them another chance?

Res. Man
Choice 2
Apr 13-17

P-W

Letter of Compliment or Complaint

You will exercise your "Right to be Heard" by writing a letter of complaint or compliment. You will choose one of the two prompts below:

#1: Write a letter in support of, and complimenting Panera Bread for their efforts to be transparent and to have our nutritional best interests at heart when purchasing, preparing and selling foods to their customers. Why should they continue to do this?

#2: Write a letter of complaint to the fast food eatery or restaurant you provided in question #9 (from the letter questions) about why they are not transparent in their food standards. Use the reason(s) you chose them in the first place as a base for your dissatisfaction with them when it comes to their purchasing, preparing and selling products to you and other consumers. Ask them if they will make the effort to change and if not, why?

Step 1: Circle the prompt above that you selected to write your letter.

Step 2: Write a rough draft of your letter. Be sure to look at the rubric criteria.

Step 3: You will peer edit each other's letters. The teacher will direct you as to how this will happen.

Step 4: Once your letter has been peer edited, you will "TYPE" your letter, correcting all errors. Sign and return to me. Be sure to include self-graded rubric.

Step 5: You will look up the address to the company you are writing and neatly hand address your envelope (make sure it is legible). Be sure to include your name and the school's return address. Return to me.

Step 6: Once letters and envelopes have been proof-read and graded you will prepare it for mailing.

Step 7: If or when you get a reply, bring it to class to share and to receive extra credit.

Res Management

Choice 2

APR 13-17

P-W

Rubric: Self-Grade prior to turning in the letter.

Letter Criteria (x5)	Self-Grade	Teacher Grade
Your Name & School Address & Date		
Name & Address of Food Eatery or Restaurant		
Greeting followed by colon		
Specific details about the company you are writing		
Your compliments or complaints are clearly described		
A remedy or request is included		
Firm concluding statement is present		
Formal closing and signature		
Letter & envelope are neatly typed with no errors		
Letter has been mailed		
Total		